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Date of Assessment:	The Ace Centre Forest Friday		
Jan 2020	Risk Benefits		
	The Ace Centre (Wild Area)		
Review Date:	Group Details (Number / Age / Specifics / Learning Needs)		
Jan 2021	Number: Dependent how many are in for am / pm session (check		
	register number)  Age: 3-5-year olds  Specifics / Learning needs: Individual specifics / Learning needs to		
	•	•	-
	be identified and	l discussed with staff and vol	unteers defore session.
Level of Risk	E-manianas / Astivitus Dassuintian		
U - Unacceptable	Experience / Activity Description Fires in the Nursery School Garden in the wild area		
A - Acceptable	Thes in the rours	ery school but den in the wild	u ui eu
Benefit	Hazards	Control /Action	Level of Risk
Forest School	Leaving fire	Competent adult	A
ensures that children	unattended -	to supervise fire	
taking part naturally	unsupervised	/ children at all	
learn to assess risk	children playing	times	
and are encouraged	in the fire	<ul> <li>Risks / best</li> </ul>	
to make sensible and		practice to be	
informed decisions	Risk of burns -	discussed	
about how to deal	slipping /	<ul> <li>Burns kit, fire</li> </ul>	
with unfamiliar and	falling into the	blanket and 10	
unpredictable	fire	litres of water	
situations		available if	
44 1 6 1 1 .	5:1 ((	needed	
Much of the learning	Risk of forest	Fire pit to be	A
for a child comes as a result of the	fire - fire	used in agreed	
opportunities they	becoming out of control	area only  • Fuel to only be	
have for testing their	of control	added when	
own abilities in a real		needed to keep	
life context		the fire burning -	
.,.		small fire only	
At Forest School	Fire not being	Fire pit to be	Α
children can develop	extinguished	checked to ensure	
their team working	properly -	it is completely	
skills and also learn	forest fire or	extinguished	
to become more	children playing	<ul> <li>Explain safety</li> </ul>	
independent.	in fire pit when	actions /rules -	
	fire is finished	such as walking	
		around the fire	
		circle not in the	
		middle by the	
		fire.	



Forest School sets learning in a different context for children where they can undertake a range of practical activities and carry out small achievable tasks.	Site of fire - risk of people setting on fire and adding fuel	<ul> <li>Competent individual to light fire.</li> <li>Children to be supervised if adding fuel to the fire - kneeling next to adult in charge of fire.</li> <li>Children reminded of safety action / rules to keep themselves and others safe</li> <li>Fire site to be checked before fire.</li> </ul>	A

## What further action is needed to reduce the risk?

1. Ensure burns kit and fire blanket are in good condition and stocked correctly before each session.

Signature (Forest	Head of
School leader)	Establishment /
	Manager
Date:	Date:

## All adults accompanying Forest School in a supporting role must read and sign this risk benefit assessment.

I have read and agree to abide by this risk benefit assessment

Signature	Name	Date
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
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