Medium Term Plan 2024-25 – Term1

Curriculum Intentions	Respect - Personal, Social and Emotional Development	Understanding of the World		Mathematics	Literacy / Phonics	Joy – Key Curricular Experience	Ambition - Big Experiences
Themes / Interests: All About Me Autumn	I will begin to understand feelings with the support of others.	With support I will be able to discuss differences in my developmental stages so I will have a good sense of who is in my immediate family. I will incorporate natural materials indoors and outdoors within my play.		Cardinality I will begin to understand cardinality e.g., takes or gives 2 or 3 items from a group. Counting I will begin to count by rote saying some number names in correct order. Comparison I will fill and empty containers of different sizes recognising	Environmental Sounds I will develop my listening skills and awareness of sounds in the environment.	Cooking Forest School	Funky Pants music session
Key Vocabulary	Happy Cross Sad Angry Proud Excited Confused Surprised Nervous Astonished	Baby Toddler Child Young Changing Teenager Adult Elderly Old Growing Mum Dad Sister Brother Family	Grandad / Grampy Granny / Nanny Aunt Uncle Cousins	when they are full and empty. One Two Three Four Five More Less Same Equal Number	Listen Hear Sounds Quiet Loud Different Similar Describe Aware	Red Orange Brown Red Yellow Leaves	
Core Books, Songs and Poems	Books: How Do You Feet? Owl Babies The Family Book The Leaf Thief One Fox Peace at Last The Cook and the King (?)		Songs: If your happy and you know it. Hop little bunnies Tommy Thumb I'm a Little Hedgehog 5 Green Bottles Hickory Dickory Dock 5 Current Buns in Bakers Shop		Poems: Chop Chop Choppity Chop A Cup of Tea Leaves are Falling Breezy Weather A Basket of Apples 5 Little Pumpkins A pointy Hat		
Key dates	Inset day – 3 rd of September Home Visits – 4 th of September Photos – 2 rd of October Funky Pants session – 9 th of October (am) End of term – 25 th of October						