

Medium Term Plan 2024-25 – Term 2

Curriculum Intentions	Communication & Language	Personal, Social and Emotional Development	Physical Development	Literacy	Phonics	Mathematics	Understanding of the World	Expressive Art and Design
Themes / Interests: Celebrations Cause and Effect	Speaking *I can initiate a conversation through verbal / nonverbal communication. *I ask simple questions that meet my needs. *I am beginning to use key vocabulary linked to my play. Listening, attention & understanding *I can retell familiar stories and key experiences coherently and in the right order. *I understand and respond to questions or conversations that interest me.	Self-Regulation *I recognise boundaries and participate in nursery routines with support. Managing Self *I can follow my own interest for a short period of time. *I respond to verbal requests and visual aids to increase my understanding. Building Relationships *I have confidence to choose with growing independence. *I am beginning to form new attachments with my key person and other nursery staff.	Gross motor skills *I can balance on equipment with support. *I can copy different movements and actions. Fine motor skills *I am able to follow a sequence of actions when getting dressed and undressed with support. *I experiment with handling and using tools with guidance *I am beginning to make recognisable lines and circular marks. I use either hand with a fist or palmer grip.	Comprehension *I use language from stories and books in my conversations and self-initiated play. *I actively listen to stories and join in with repeated refrains within a familiar story. Word reading *I experience and develop an awareness of sounds made with instruments and noise makers. *I listen to and appreciate the difference between sounds made with instruments. *I can use a wide vocabulary to talk about the sounds instruments make. *I recognise the difference between the words and the pictures. Writing *I add marks to my drawings, which I give meaning to.	Instrumental Sounds *I will experience and develop awareness of sounds made with instruments and noise makers. *I will listen to and appreciate the difference between sounds made with instruments. *I will use a wide vocabulary to talk about the sounds instruments make.	Patten & Preposition *I am beginning to recognise and identify patterns and prepositions within my environment. *I can describe location by using positional language. *I can listen to adults talking about pattern and preposition. *I am beginning to use the language of pattern and preposition within my play.	Past and Present *I can talk about what I can see, using a wide vocabulary and recall my memories from previous celebrations such as bonfire night, Diwali and Christmas. People, Culture and Communities *I will notice similarities and differences between my peers and teachers. *I can talk about and acknowledge different occupations. The World *I will show an interest in exploring objects through touch, manipulation, shaking and banging. *I incorporate natural materials indoors and outdoors within my play.	Creating with materials *Creating with materials I use my imagination when thinking about what to create and I am beginning to choose different materials appropriately. *I notice that colours begin to change if unintentionally mixed Being imaginative and expressive *I can represent and communicate my own ideas. *I can make an imaginative and complex small world using blocks and construction. *I can make sounds and experiment with own voice. *I listen to sounds with increasing attention.
Key Vocabulary	<i>What</i> <i>Why</i> <i>When</i> <i>Who</i> <i>Where</i> <i>First</i> <i>Now</i> <i>Next</i>	<i>Now</i> <i>Next</i> <i>Help</i> <i>Follow</i> <i>Routines</i> <i>Instructions</i> <i>Boundaries</i> <i>Confident</i>	<i>Dress</i> <i>Undress</i> <i>Lines</i> <i>Balance</i> <i>Equipment</i> <i>Draw</i> <i>Circe</i> <i>Grip</i>	<i>Story</i> <i>Listen</i> <i>Familiar</i> <i>Sounds</i> <i>Instruments</i> <i>Different</i> <i>Drawing</i> <i>Words</i>	<i>Listen</i> <i>Hear</i> <i>Sounds</i> <i>Start</i> <i>Stop</i> <i>Instruments</i> <i>Rhythm</i> <i>Repeat</i> <i>Signal</i> <i>Describe</i>	<i>Pattern</i> <i>Compare</i> <i>Repeat</i> <i>Prepositions - In, on, under, next to, at, front, behind, between, beside</i>	<i>Remember</i> <i>When</i> <i>Last</i> <i>Same</i> <i>Different</i> <i>Job</i> <i>Shake</i> <i>Bang</i>	<i>Choose</i> <i>Colours</i> <i>Change</i> <i>Blocks</i> <i>Construct</i> <i>Sounds</i> <i>Listen</i> <i>Experiment</i>
Core Books, Songs and Poems	Books The Best Ever Diwali Animals Spots and Stripes Giraffes Can't Dance Stuck			Songs It's Diwali 5 Little Specked Frogs Out Of The Corner Of My Eye Robin Is My Name Jingle Bells When Santa Got Stuck Up the Chimney We Wish You a Merry Christmas		Poems Who has Seen the Wind Mice Jolly Red Nose Five Little Reindeers His Hair Is White Santa Is Here Sneaking And Peeking		
Key dates	Inset Day - 4 th of November Walk to the shop - Wk commencing 15 th of Dec Christmas Performance 19 th of December at 11.20 & 3pm Christmas Party 20 th of December End of term – 20 th of December							